

Syllabus for Language Arts 9
Alconbury High School
2005-2006

Focus: Language Arts 9 is designed to strengthen students' skills in listening, speaking, writing, literature, and language. The content of the course includes, but is not limited to, outlining or mapping main ideas and details of information received aurally or through research; using vocabulary and sentence structure appropriate to the listener and the situation; writing compositions and short papers using research techniques; experiencing a wide range of literary forms; understanding and applying literary terms in the reading selections; and reading a wide range of novels and other non-fiction works to help students learn to view reading as a useful and pleasurable activity.

Textbooks: *The Language of Literature* and *Elements of Writing*. The texts will be supplemented with other materials provided by the instructor including contemporary newspapers, magazines, and video and audio presentations.

Instructor: My name is Mr. M, and I can be located downstairs in classroom 1 at Alconbury High School. I am looking forward to meeting your child and am thrilled to be starting a new school year here in England. I am a firm believer in effectively using agenda planners. Please review the agenda planner with your child periodically and ask him/her questions concerning daily and weekly assignments and projects. If you would like to meet with me to discuss your child's progress, or have any questions or concerns, please don't hesitate to call me so we can get together and talk. I can be reached in my classroom on Alconbury DSN ext. 3421 or e-mail me at Mr.M@eu.dodea.edu.

Homework: **Students in this class have a standing daily requirement to read for a minimum of one-half hour from their assigned novel.** Other out-of-class work will consist of short written assignments associated with the instruction block we are working on. Overdue or incomplete assignments will not receive full credit. Students will lose 20% of possible credit for each day assignments are late.

Grading Procedures: Grades are calculated on the computer using the E-Class program. Students should regularly check the system to ensure they are not missing any assignments. The following weights are given to each category to determine a student's grade:

a. Class participation/daily work	15%
b. Tests	35%
c. Written projects	25%
d. Daily/ weekly quizzes	<u>25%</u>

Total 100%

Absences: Students are responsible for contacting the teacher to determine what assignments they missed and to arrange a time for make-up tests and quizzes.
Classroom materials: Students are expected to come to class with their textbook, a notebook with ample blank lined paper, pencils or pens, and their agenda planner. Pens, if used, should have either black or a medium to dark-blue ink. Each student will also need to have a red pen for proofreading and editing purposes.

If you happen to find yourself on the campus, please stop in and say hello. I look forward to meeting you. Thanks for your support.

Sincerely,

Mr. M
Language Arts 9 teacher

Student: I have read the above and understand it. I will honor these as well as those outlined in school policies.

Signature: _____ Date: _____

Parents: My child has discussed your policies with me. I understand and support them.

Signature: _____ Date: _____