Stars

Name: _____ Teacher: Mrs. B

	Criteria				Points
	4	**3**	**2**	**1**	
Introduction/ Topic	Student(s) properly generate questions and or problems **around a topic**.	Student(s) **generate questions** and or problems.	Student(s) **require prompts** to generate questions and or problems.	Questions or problems are **teacher generated**.	____
Presentation	**Clear, Easy to follow,** well organized with graphics and details – 10 or more slides.	**Easy to follow** organized with details – 10 slides.	**Details** provided, hard to follow, some graphics used – 5-9 slides.	**Details missing**, emphasis on Graphics and not on Content- less than 5 slides.	____
Information Gathering	Information is gathered from multiple electronic and non-electronic sources and **cited properly**.	Information is gathered from **multiple** electronic and non-electronic sources.	Information is gathered from **limited** electronic and non-electronic sources.	Information is gathered from non-electronic or electronic sources **only**.	____
Summary Paragraph	Well organized, demonstrates **logical** sequencing and sentence structure.	Well organized, but demonstrates illogical sequencing **or** sentence structure.	Well organized, but demonstrates illogical sequencing **and** sentence structure.	**Weakly** organized.	____
Punctuation, Capitalization, & Spelling	Punctuation and capitalization are **correct**.	There is **one error** in punctuation and/or capitalization.	There are **two or three** errors in punctuation and/or capitalization.	There are **four or more** errors in punctuation and/or capitalization.	____
				Total---->	____

Teacher Comments: