

SILT meeting agenda Monday, February 8, 2010

Present:

Regrets:

Committee Reports:

-Information Literacy Committee

The form used to collect artifacts showing that information literacy is being taught in the classrooms is not showing how the lessons are being taught, they are simply showing that students are being required to use information literacy skills. We have changed the form slightly to try to bring across more clearly how and where the skills are being taught.

Mr. Bartimus and Mr. Nail are working on a research paper with students-focusing on CSI goals and what is TSSEE.

From the Technology committee- AHS will have about 50% less computers. The tech committee is working on a plan for placement of computers in the school.

-Student Involvement

She is working on more awareness of the mission, vision, goals and interventions in her classes. Upper classes are doing commercial layouts and will be putting together posters informing the community about AM/HS CSI information.

Students will do ads in the daily announcements with CSI information.

During seminar on March 17th there will be an assembly where student representatives explain CSI information to the students.

-Focus Students

New students have come in and some qualify as focus students.

Several community volunteers have been vetted and are now working with focus students as after school tutors in Ms. Catarino's room.

-Data

We have looked at the SAT and PSAT data which has come in this year.

We looked at just our seniors over a 3 year period on the SAT scores.

We need to go over the local assessment results with the students.

-Community Involvement

There is a problem with people driving down the street in front of AHS in the morning and afternoon while buses are loading and unloading. The street is closed from 7:55-8:15 and 14:55-15:15. Security forces idea at this time is to make the street a one-way street all the time.

Report on Vilseck HS QAR visit:

There is a standard list of interview questions that may be asked of teachers, parents and students.

The school we visited had committees organized around common planning times. Each was focused on one of the 7 SAR categories.

We must start talking to our students and parents about data.

We should have a more focused staff development plan.

We need to do more dip sticking over the year to assess where our students are. We do have some major projects which show where they are such as the 7th & 8th grade National History Day Projects and the 9th grade Honors Social Studies/English civilizations projects.

Keep department meeting minutes. Talk more about how we are teaching communication skills and information literacy skills in the classrooms and vertical articulation.

In-Service day for Friday, 19 March, 2010

Spend the morning working on the SAR-

Look at the 7 standards and the indicators within each one. Have a round-robin so people can write things on sticky notes to put under the different indicators. Then divide into groups and spend some time answering the questions about each standard.

Afternoon focus on Communication and Information Literacy Goals:

Gary and Susan model how they lead students through the research process.

Duke and Lydia model how to administer and grade an assignment using the New TROAC rubric.