

SILT meeting minutes Monday, April 26, 2010

Agenda for CSI – Monday, 26 Apr, 2010

Choose writing prompts (formerly DBQs)

Reviewed a list to prompts suggested by teachers at the last staff development day. We discussed pros and cons of the different choices and decided to go with the following prompt for both 9th and 11th grade:

Choose one school rule that you would like to change. Why? Give supporting reasoning.

Schedule end of year assessments

Writing Prompts (Done in social studies)-June 1-3 (if anyone misses those days, do it early the following week.

TRAILS (done in math classes)- Same time; June 1-3.

Any 10th grade students not going on the field trip tomorrow will take the assessment in 2nd period. Their essays will be used to train teachers at the May Faculty Meeting on how to grade the assessment.

The 9th and 11th grade essays will be graded by the faculty at the June Faculty Meeting so students can find out about the results of their assessment before the end of the year.

SAR – NCA is changing the SAR report format for schools being visited after July of this year. District CSI liason will be meeting with SILT chairs at the District office soon to go over the changes.

Information literacy vertical articulation: Reviewed charts showing key skills in Information Literacy and which classes and grades these skills will be taught in. The charts also show which classes the skills will be reinforced in. (Please see attached).

A new Information Literacy Skills lesson reporting sheet has been created to help teachers be more specific about what information literacy skills are being taught or reinforced in the lesson that they turn in quarterly.

Focus Students: Will collect some narratives from mentors about focus students to document the program and see how it is going.